



Whole Class Feedback

What is Whole Class Feedback?

Rational

- Less marking, more feedback – efficiency with maximum impact.
- Tuning fork for class – misconceptions, issues, praise, targets etc.
- Aids planning, class and verbal feedback
- *“There is remarkably little high-quality, relevant research evidence to suggest that detailed or extensive marking has any significant impact on pupils’ learning.”*
– HMI.

The Basics

- One sheet per class activity, average 40-60 mins to complete.
- Scan each pupil jotter/piece of work and make notes where required.
- Focus on identifying common mistakes and misconceptions from the whole class.
- Aids verbal feedback/planning to fill in gaps in knowledge/skills
- Use for praise/exemplifying best work

Class: _____		WHOLE CLASS FEEDBACK		Task: _____
Praise (general observations of strengths):	Misconceptions (areas for development):	Presentation (structure):		
Missing/Incomplete:		DIRT Activities/Questions:		
Polaroid Moments (expert pupils):	Spelling & Grammar:			

Development

- Pupils can be given a copy to stick in their jotters.
- Handwritten or typed on computer to keep copies if required.
- Track class progress across a sequence of work/particular skill.
- Variation with every student named to provide individual feedback.



Read



Watch



Listen